Correspondence

Private collections hold back science

Christian Foth and colleagues describe the spectacular eleventh specimen of the earliest bird, Archaeopteryx, including plumage features previously unknown for this pivotal taxon (*Nature* 511, 79–82; 2014). We are concerned, however, about access to this important specimen after its long-term loan to a public museum expires, when it will be returned to a private collection.

This Archaeopteryx has been registered under the ‘Act to Prevent the Exodus of German Cultural Property’ (see go.nature.com/xyk5lz), which requires its whereabouts to be recorded and prevents loss of German heritage. However, public access to such specimens remains at the owner’s discretion.

Many journals refuse to publish characteristics of specimens held in private collections because the observations cannot be independently verified, which is counterproductive for the scientific community. Instead, journals should insist on a guarantee of future access as a condition of publication.

Paul M. Barrett, Martin C. Munt
Natural History Museum, London, UK.
p.barrett@nhm.ac.uk

Smart tools boost mental-health care

Portable electronic devices such as smart phones and virtual-reality headsets provide patients with wearable sensors, conveying information about patients’ activity, location and even physiological responses, providing insight into how well they function in everyday life and guiding decisions on mental-health interventions.

Virtual reality could also be a useful tool for researchers investigating the neural basis of functional and dysfunctional psychological processes (see C. J. Bohil *et al.* *Nature Rev. Neurosci.* 12, 752–762; 2011).

Andrea Gaggioli, Giuseppe Riva
Catholic University; and
Istituto Auxologico, Milan, Italy.
andrea.gaggioli@unicatt.it

Rules for assessing pain in lab animals

New rules in the European Union directive for protecting laboratory animals call for a formal assessment of any pain that these animals might experience during scientific procedures (see go.nature.com/porg2x).

An upcoming workshop, organized by Germany’s Federal Institute for Risk Assessment, will evaluate national guidelines on pain assessment drawn up in a similar workshop last year, with particular reference to ‘harmful phenotypes’ — animal lines that are likely to experience pain as a result of genetic alteration (see go.nature.com/8dhjcz).

Maintenance of such genetically altered animals, which carry the defining mutation at a single genetic locus, is currently subject to project authorization. This consent ensures that pain is monitored closely in these animals by veterinarians, animal-welfare officers, scientists and laboratory staff who are responsible for animal care. Breeding more animals for the purpose of assessing pain severity is not permitted, and neither is subjecting them to further pain — as inflicted, for example, by routine blood testing.

Participants in the next workshop, to be held in October, will collate experiences resulting from implementation of the 2013 guidelines and will develop a database for pain-assessment results from genetically altered animals.

Barbara Grune, Andreas Hensel
Federal Institute for Risk Assessment (BfR), Berlin, Germany.
Gilbert Schönfelder
BfR; and
Charité-Universitätsmedizin Berlin, Germany.
gilbert.schoenfelder@bfr.bund.de

Early life is key to disease risk

Lawrence O. Gostin calls for action to curb non-communicable diseases (*Nature* 511, 147–149; 2014). Interventions in early life can also make a big difference. There is now overwhelming evidence that factors in a child’s early environment, during periods of developmental plasticity — including *in utero* — are major risk determinants for non-communicable disease in later life (see, for example, R. Barouki *et al.* *Environ. Health* 11, 42; 2012).

We should heed recommendations, based on findings in the field known as developmental origins of health and disease, that preventive strategies during fetal development and early childhood will ultimately be more effective in reducing the long-term burden of disease. (see, for example, S. C. Davies *et al.* *Lancet* 382, 1383–1384; 2013; and M. W. Gillman and D. S. Ludwig *N. Engl. J. Med.* 369, 2173–2175; 2013).

Jeffrey M. Craig
Murdoch Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediiatrics and Child Health,
University of Western Australia,
Perth, Australia.

More inclusivity in PhD admissions

More PhD programmes in science and engineering should adopt the mentoring model developed by Casey Miller and Keivan Stassun to boost numbers of female and minorities students (see *Nature* 510, 303–304; 2014). They should also use more-inclusive admissions criteria.

Efforts to democratize and diversify US higher education are placing a growing emphasis on applicants’ social and economic origins (see, for example, W. G. Bowen *et al.* *Equity and Excellence in American Higher Education* Univ. Virginia Press, 2005). I suggest that admissions measures be expanded to include applicants who are first-generation college students, for example, or who were raised in poverty or in deprived single-parent families.

This broadened approach would fit with Miller and Stassun’s recommendation that admissions practices be augmented with “proven markers of achievement, such as grit and diligence”.

Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediiatrics and Child Health,
University of Western Australia,
Perth, Australia.

More inclusivity in PhD admissions

More PhD programmes in science and engineering should adopt the mentoring model developed by Casey Miller and Keivan Stassun to boost numbers of female and minorities students (see *Nature* 510, 303–304; 2014). They should also use more-inclusive admissions criteria.

Efforts to democratize and diversify US higher education are placing a growing emphasis on applicants’ social and economic origins (see, for example, W. G. Bowen *et al.* *Equity and Excellence in American Higher Education* Univ. Virginia Press, 2005). I suggest that admissions measures be expanded to include applicants who are first-generation college students, for example, or who were raised in poverty or in deprived single-parent families.

This broadened approach would fit with Miller and Stassun’s recommendation that admissions practices be augmented with “proven markers of achievement, such as grit and diligence”.

Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediiatrics and Child Health,
University of Western Australia,
Perth, Australia.

More inclusivity in PhD admissions

More PhD programmes in science and engineering should adopt the mentoring model developed by Casey Miller and Keivan Stassun to boost numbers of female and minorities students (see *Nature* 510, 303–304; 2014). They should also use more-inclusive admissions criteria.

Efforts to democratize and diversify US higher education are placing a growing emphasis on applicants’ social and economic origins (see, for example, W. G. Bowen *et al.* *Equity and Excellence in American Higher Education* Univ. Virginia Press, 2005). I suggest that admissions measures be expanded to include applicants who are first-generation college students, for example, or who were raised in poverty or in deprived single-parent families.

This broadened approach would fit with Miller and Stassun’s recommendation that admissions practices be augmented with “proven markers of achievement, such as grit and diligence”.

Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediiatrics and Child Health,
University of Western Australia,
Perth, Australia.

More inclusivity in PhD admissions

More PhD programmes in science and engineering should adopt the mentoring model developed by Casey Miller and Keivan Stassun to boost numbers of female and minorities students (see *Nature* 510, 303–304; 2014). They should also use more-inclusive admissions criteria.

Efforts to democratize and diversify US higher education are placing a growing emphasis on applicants’ social and economic origins (see, for example, W. G. Bowen *et al.* *Equity and Excellence in American Higher Education* Univ. Virginia Press, 2005). I suggest that admissions measures be expanded to include applicants who are first-generation college students, for example, or who were raised in poverty or in deprived single-parent families.

This broadened approach would fit with Miller and Stassun’s recommendation that admissions practices be augmented with “proven markers of achievement, such as grit and diligence”.

Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediiatrics and Child Health,
University of Western Australia,
Perth, Australia.

More inclusivity in PhD admissions

More PhD programmes in science and engineering should adopt the mentoring model developed by Casey Miller and Keivan Stassun to boost numbers of female and minorities students (see *Nature* 510, 303–304; 2014). They should also use more-inclusive admissions criteria.

Efforts to democratize and diversify US higher education are placing a growing emphasis on applicants’ social and economic origins (see, for example, W. G. Bowen *et al.* *Equity and Excellence in American Higher Education* Univ. Virginia Press, 2005). I suggest that admissions measures be expanded to include applicants who are first-generation college students, for example, or who were raised in poverty or in deprived single-parent families.

This broadened approach would fit with Miller and Stassun’s recommendation that admissions practices be augmented with “proven markers of achievement, such as grit and diligence”.

Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediiatrics and Child Health,
University of Western Australia,
Perth, Australia.

More inclusivity in PhD admissions

More PhD programmes in science and engineering should adopt the mentoring model developed by Casey Miller and Keivan Stassun to boost numbers of female and minorities students (see *Nature* 510, 303–304; 2014). They should also use more-inclusive admissions criteria.

Efforts to democratize and diversify US higher education are placing a growing emphasis on applicants’ social and economic origins (see, for example, W. G. Bowen *et al.* *Equity and Excellence in American Higher Education* Univ. Virginia Press, 2005). I suggest that admissions measures be expanded to include applicants who are first-generation college students, for example, or who were raised in poverty or in deprived single-parent families.

This broadened approach would fit with Miller and Stassun’s recommendation that admissions practices be augmented with “proven markers of achievement, such as grit and diligence”.

Children’s Research Institute,
The Royal Children’s Hospital, Parkville, Australia.
jeff.craig@mcri.edu.au

Susan Prescott
School of Paediatics and Child Health,